Video: Exploring the production and marketing of seafood
Science

Investigate:
Choose a species either from the wild caught or aquaculture and describe the life cycle of the species.

Research the **advantages** and **disadvantages** of this type of food production

Activity:
In the class split into two groups (wild caught and Aquaculture) and discuss each of the food production systems.

As a class get the students to outline on a whiteboard these advantages and disadvantages.

1. Where is there common ground?
2. What considerations are made financially and environmentally between wild caught fisheries and aquaculture?
3. What role does sustainability play in each food production system?